

GLOBAL ISSUES NETWORK

Our People and Planet

Working towards a more secure future

Conference Programme

21-23 March 2010

Geneva, Switzerland

ISG Nations

**11, rte des Morillons
Grand-Saconnex**

CICG

**17, rue de Varembe
Genève**



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Dear Conference Delegates,

I should like to give you all a very warm welcome to the 2010 Global Issues Network conference that is being held for the second year running here in Geneva. I very much hope that you enjoy your visit to Geneva and to Switzerland and that the conference proves an interesting, informative and inspiring event for all of you.

The Global Issues Network has ambitious aims. It starts from the premise that we should not be satisfied with the world as it is, that there are ways in which it needs to be changed on which most people of good will are able to agree, and that networks of individuals can do something to bring about these changes. The mission of the Global Issues Network puts it very clearly: *to help students realise they can make a difference by empowering them to work with their peers internationally to develop solutions for global issues.*

By taking part in this event you are being asked to consider what *you* can do, as individuals and as groups of people in different schools and countries, to make the world a better place. This is not the kind of conference in which you sit and listen passively, though some active listening will be called for. It is an event in which you will be asked for your informed views, in which you will be considering possibilities for action, and in which you will indeed be beginning to act yourselves.

This year's conference is once again being hosted jointly by the International School of Geneva and by the Earth Focus Foundation, a Geneva-based organisation that promotes activities for young people related to environmental and global issues. It is only one of a number of GIN conferences that are being held this year. Others will take place in Africa, Asia and the Near East. You are therefore part of a truly global network which has the ability to make a real difference.

This year's conference has as its theme 'Working towards a more secure future for the Planet and Humanity'. The title deliberately links 'humanity' and 'the planet' as these go hand in hand. For too long we have assumed that the planet was just there for humanity to exploit without thought for the future.

The conference comes after the disappointing Copenhagen summit and after a year in which, following a US election which raised hopes throughout the world, less progress has been made than expected in tackling many of the world's most pressing problems. 'Working towards a more secure future' is going to require a great deal of hard thought, tough decisions and difficult compromises.

Bienvenue à Genève – and have a great conference!

Dr Nicholas Tate

Director-General
The International School of Geneva, and
President Earth Focus Foundation



Dr Tate with some GIN students from ISG



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Participating institutions

	Type
ACS Hillingdon International School, UK	School
Aga Khan Development Network	NGO
Aiglon College, Switzerland	School
American International School of Budapest, Hungary	School
American School in London, UK	School
American School of Paris, France	School
American School of Warsaw, Poland	School
Anglo-American School of Sofia, Bulgaria	School
Capital Normal University, China	School
Charlemagne College, The Netherlands	School
Collège Alpin Beausoleil, Switzerland	School
Collège du Léman, Switzerland	School
Croix-Rouge Genevoise	NGO
Dwight School, USA	School
Earth Focus Foundation, Switzerland	NGO
End Human Trafficking Now!	NGO
Europeans United for Informed Action (EUforIA)	NGO
Foundation Green Ethiopia	NGO
Foundation of the International School of Geneva	NGO
Frankfurt International School, Germany	School
Geneva School of Diplomacy, Switzerland	University
Graines de Paix	NGO
Green Cross International	NGO
Haut-Lac International Bilingual School, Switzerland	School
ICVolunteers, Switzerland	NGO
Institut Florimont, Switzerland	School
Inter-Community School of Zurich, Switzerland	School
International Baccalaureate	NGO
International Committee of the Red Cross (ICRC)	Other
International School of Amsterdam, The Netherlands	School



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Participating institutions

Type

(cont'd)

International School of Düsseldorf, Germany	School
International School Hannover Region, Germany	School
International School of Geneva - La Châtaigneraie	School
International School of Geneva - LGB	School
International School of Geneva - Nations	School
International School of Luxembourg, Luxembourg	School
International School of Milan, Italy	School
International School of Prague, Czech Republic	School
International School of Stuttgart, Germany	School
International School of The Hague, The Netherlands	School
International School of Winterthur, Switzerland	School
Koc School, Turkey	School
Le Rosey School, Switzerland	School
Mission East	NGO
Neuchatel Junior College, Switzerland	School
School Year Abroad, France and Vietnam	School
Skagerak Primary and Middle School, Norway	School
St Clare's International School, UK	School
St George's English Intl. School, Germany	School
St George's School in Switzerland	School
St John's International School, Belgium	School
The American School in Switzerland	School
Thuringia International School, Germany	School
Tribewanted	NGO
United Nations Environment Programme (UNEP)	Other
United World College Maastricht, The Netherlands	School
University of Geneva	University
World Economic Forum	Other
Zurich International School, Switzerland	School



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Personal Notes...

*It's no longer a question
of dealing with either
poverty or climate
change, it's all one big
reality...*



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Conference Schedule

Sunday, 21st March 2010

International School of Geneva - Campus des Nations

- 11.00 **Registration and Packed Lunch** - Cafeteria
- 13.00 **Opening and Introduction** - Gymnasium
Nicholas Tate and ISG Students
- 13.15 **Plenary, Keynote Speaker** - Gymnasium
Ben Keene
- 13.45 **Announcements of groups and simulations** (See details below*)
ISG Students
Students from each school will be allocated to different groups so that each school participates in as many simulations/workshops as possible that afternoon. Groups' composition will be revealed and handed out at Registration.
- 14.00 **1st part of simulations/games/workshops**
- 16.00 **Break**
- 16.30 **2nd part simulations/games/workshops**
- 18.45 **Dinner at ISG, Campus des Nations**
- 20.00 **Entertainment led by ISG students**

* Groups, simulations and workshops:

- **ICRC; EHL** (Exploring Humanitarian Law)
- **Project Raid – Croix-Rouge Genevoise**
- **Green Cross** – workstations (extreme weather heroes, supermarket aisle, smart water for green schools, Panwapa game, hope)
- **Ben Keene workshop**
- **The Age of Stupid /ISHR**, Vanessa Schneider
- **Peace as a tool for Security/Graines de Paix**



Conference Schedule

Monday, 22nd March 2010

Centre international de conférences de Genève

- 08.30 **Plenary** - Salle 2
- ISG Students and Nicholas Tate: Introduction
 - Guest speakers:
Christophe Bouvier (UNEP), Alexander Likhotal (Green Cross) and
Fabien Pouille (International Committee of the Red Cross)
- 09.45 **Break** - Hall Principal
- 10.00 **NGOs Plenary** - Salle 2
- 5' presentation and 5' Q&A each
- 11.15 **Session 1 of Presentations** (*see page 16*)

12.00	<i>Lunch - Hall Principal</i>
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- 12.45 **Plenary, Keynote Speaker** - Salle 2
- Jessica Burkeybyle
- 13.30 **Session 2 of Presentations** (*see page 18*)
- 14.15 **Plenary, Keynote Speaker** - Salle 2
- Simon Pfister
- 14.45 **Plenary** - Salle 2
- Irene Nocivelli (ISM), Vanessa Schneider (ISHR),
“An introduction to the new GIN Web 2.0 technologies”
 - ISG Students / Wrap-up for the day
- 15.15 **Geneva Organisations / Visits**

Optional Dinner at the Edelweiss



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Conference Schedule

Tuesday, 23rd March 2010

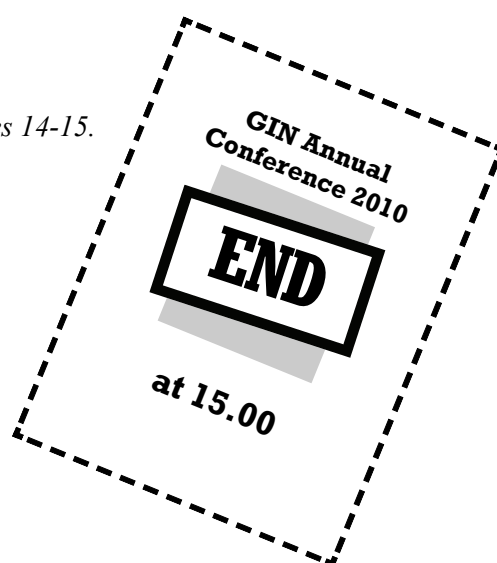
Centre international de conférences de Genève

- 08.30 **Plenary** - Salle 2
• ISG Students' Intro
• Guest speakers:
Martin Beniston (University of Geneva) and Brindusa Fidanza (World Economic Forum) - "Climate change and Urgency to act" - Update on Copenhagen
- 09.30 **Action Plans writing**
Schools can use any of the rooms used for the presentations on level 0 or -1, as well as the cafeteria, to gather and write their Action Plan - Action Plan Template in the Conference Pack. Transparencies are available at the reception desk for presentation on OHP this afternoon. - See notes on pages 14-15.
- 10.30 **Break** - Hall Principal
- 10.45 **Session 3 of Presentations** (*see page 20*)
- 11.45 **Plenary, Keynote Speaker** - Salle 2
Jonathan Bartolozzi

12.15

Lunch - Hall Principal

- 13.00 **Session 4 of Presentations** (*see page 22*)
- 14.00 **Plenary** - Salle 2
Action Plans presentations/All schools.
See notes for the presentations on pages 14-15.
- 14.45 **Plenary** - Salle 2
ISG Students' Finish





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Invited



Ben
Keene

Described in *National Geographic* as “the Sergey Brin of the South Pacific,” Ben Keene’s quest in 2006 to create a new cross-cultural sustainable community on a Fijian island via an online social network captured international attention. Three years on Tribewanted and its Fijian partners have built their community, welcomed 1000 tribe members – who have each played a part in its development – and invested over \$2m FJD into the local economy.

Born and brought up in England, Ben’s mission to play a part in the mainstreaming of sustainable tourism began as he chatted to his Tanzanian guide during the descent of Mt. Kilimanjaro aged 18.

Inspired by this experience, Ben began to work with a young development travel company, Madventurer, whilst he was at university studying politics.

Early in 2006, an email and a South Pacific prophecy took him to Vorovoro Island in Fiji where the search for a new tribe began. Ben has written a book and appeared in a major BBC documentary series based on Tribewanted. The project has won many awards and has been nominated for responsible tourism accolades.

Future Tribes Ben’s focus is on turning one island community into an international network of cross-cultural tribes that closely share the local development, culture and impact with their online members and audiences. In Ben’s words: ‘There’s no reason why the best and most inspiring vacations should finish the day you go home. Tribes – people connected to one another, a leader, and an idea – can change the way we all live, for the better.’ **www.tribewanted.com**



Jessica
Burkeybyle

Jessica started humanitarian aid work at a young age volunteering at shelters and with local NGOs in America and Australia. By the age of 18, she was working with rain-forest preservation groups while studying at the University of Hawaii. After extensive travel, she decided to visit Africa and tried to assist local NGOs with community programmes. At 20 years old, Jessica travelled to rural Uganda to work with Youth Focus Africa Foundation. While working with this group, she was moved by the overwhelming need that children had for school fees. This need was turned into a project involving many of her friends and which, as a result, has been paying for many children to attend school for the last five years.

After returning to America to graduate from the University of Hawaii she continued fundraising to assist children in Uganda and plan her next trip to Africa. Having completed her degree in international conflict resolution, Jessica returned to Africa working in both Ghana and Kenya for a year. Working with different NGOs there motivated Jessica to continue her education in Switzerland at the Geneva School of Diplomacy where she completed her Masters in International Relations. Jessica’s passion for NGO work is evident in what she has accomplished by the age 25, and she is just getting started! **www.genevadiplomacy.com**



Speakers



Simon
Pfister

In addition to his professional work, Simon Pfister volunteers as Managing Director for Foundation Green Ethiopia, a charitable Swiss Foundation that conducts agricultural development aid projects in Ethiopia. The projects focus on reforestation, water harvesting, and vegetable/fruit tree plantation to enhance agriculture in Ethiopia. With a view to impacting living standards for small farmers, better the lives of women, children, and multiply opportunities for further self-development.

After working with IBM Switzerland and as a consultant for a small finance and management accounting consultancy, Simon Pfister became Executive Manager Finance at the purchasing group of KarstadtQuelle, the European department store and catalogue retailer.

In this job, Simon Pfister was involved in corporate social responsibility and sustainability aspects on a daily basis, mainly gender, water, working conditions and usage of chemical inputs/waste disposal. Later on, he took on the challenge to establish the Hong Kong operations for TradeStone Software, a leading Product Lifecycle Management (PLM), procurement, and supply chain management application for the textile and hard goods industry.

Currently, Simon Pfister is a PhD student at the University of St. Gallen (Switzerland), writing his thesis on sustainability measurement for development aid organisations. www.greenethiopia.org



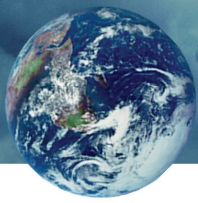
Jonathan
Bartolozzi

Born in Italy 29 years ago, raised in the UK (former student of ASL) and Brazil, and having travelled to over 60 countries, Jonathan Bartolozzi is what you might call a resident alien on planet earth.

Currently in Afghanistan, Jonathan spent a year in Kabul as Head of Mission with New York-based relief agency UMCOR and is now based in the northeastern province of Badakhshan with Mission East, a Danish NGO. His work in international relief and development has also brought him through Sudan, Guatemala and Panama.

Throughout his career, Jonathan has confronted the recurring theme of conflict, particularly over natural resources, and in response has been working with communities at the local level to better manage their resources and secure a more stable future for themselves.

He spent three years in Kyrgyzstan as a Peace Corps volunteer and holds degrees from both the Johns Hopkins School of Advanced International Studies (SAIS) and the University of Pennsylvania. www.miseast.org



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Special



Christophe Bouvier

Christophe Bouvier, a French national, is the Director of UNEP's (United Nations Environmental Programme) Regional Office for Europe. He joined UNEP in June 2007 with more than 27 years of experience within the United Nations system, where he held posts at country, regional and global levels. He is known for his skills as negotiator and manager, and strong leadership. Before that, he was the Senior Strategic Advisor on Iraq for UNDP (United Nations Development Programme) and as such facilitated the first multi-year UNDP country programme for Iraq in decades. Prior to above, Christophe worked in different parts of the world coordinating corporate collaboration with UN entities and helping pioneer partnerships with the private sector. He also established the FAO's (Food and Agricultural Organisation of the UN) first country representations in Brazil, China, Guatemala and Belize. Christophe holds a postgraduate degree from the French Institut National Agronomique, with specialisation in economics and comparative development. He speaks five languages fluently (English, French, Spanish, Italian and Portuguese). www.unep.org



Alexander Likhotal

Born in 1950, Professor Alexander Likhotal is the President of Green Cross International. He holds doctorates in Political Science from the Moscow State Institute for International Relations (1975) and in History from the Institute of World Economy and International Relations, USSR Academy of Sciences (1987). In addition to an academic career as a Professor of Political Science and International Relations, he served as a European Security analyst for the Soviet Union leadership. In 1991, he was appointed Deputy Spokesman and Advisor to the President of the USSR, Mikhail Gorbachev. After Mr. Gorbachev's resignation, Professor Likhotal served as his advisor and spokesman and worked at the Gorbachev Foundation as the International and Media Director. Becoming President of Green Cross International in 1996, he is actively involved in furthering sustainable development principles. www.gci.ch



Fabien Pouille

Holder of a Diploma in Tropical Agriculturalist Engineering, and a PhD in Tropical Geography, Fabien Pouille began his career as a researcher in the French National Centre for Scientific Research (CNRS) where he worked for eight years focusing on the relationship between different farming systems and environmental degradation in South America. He then joined the International Committee of the Red Cross as an agronomist, assisting war victims in regaining their livelihoods through the resumption of their crop and livestock productions. Crops and livestock are often destroyed during armed conflicts, making farmers and livestock owners totally dependent on external assistance. It is thus crucial to help them recover their self-sufficiency. Fabien's work with the ICRC led him to war-affected areas, such as Afghanistan, the Democratic Republic of the Congo, Darfur, Eritrea, the Philippines, and Uganda, to name a few. He is now senior agronomist at the ICRC Economic Security Unit in Geneva. www.icrc.org



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Guests



Brindusa Fidanza

At the World Economic Forum Brindusa engages business, experts and NGOs in linking the economic and the climate change agendas. In particular, Brindusa facilitates work on innovative mechanisms for catalyzing private capital into low-carbon infrastructure in developing countries.

Brindusa also manages the Global Agenda Council on Climate Change, a select group consisting of world's top experts on climate change from business, governments, NGO, international organisations and academia working together to unlock some of the global cooperation issues related to climate change.

Previously, Brindusa worked in the private sector – corporate affairs for JT International in Romania and Switzerland - as well as in the public and not-for-profit sector – Centre for Applied Studies in International Negotiations (CASIN), Switzerland and a short assignment in the UN Economic Commission for Europe. Of Romanian origins, Brindusa has a Master in International Relations and a Master in Global Ecology and Sustainable Development from the Graduate Institute in Geneva.

www.weforum.org/climate



Martin Beniston

Martin Beniston was born in England in 1953 and holds three passports : Swiss, British, and French. His career in research has led him to Australia (Macquarie University, Sydney), Canada (University of Quebec), Germany (Max-Planck-Institute for Meteorology in Hamburg) and, since 1985, Switzerland.

Between 1993 and 1996, he shared his time between a senior scientist position at the Swiss Federal Institute of Technology (ETH) in Zurich and the vice-chairmanship of one of the working groups of the Intergovernmental Panel on Climate Change (IPCC, that was awarded the 2007 Nobel Peace Prize). He held a full professor position as head of the Department of Geosciences at the University of Freiburg from 1996-2006. On October 1, 2006, he was appointed full professor at the University of Geneva, where he holds the Chair for Climate Research and Director of the new Institute for Environmental Sciences. Martin Beniston is the author of numerous books and publications in the international literature (peer-reviewed journal papers, book chapters), and editor or co-editor of a number of volumes with major publishers.

He is a member of international scientific committees in Austria, Canada, Germany, Switzerland and the EU, is a reviewer for many international scientific journals, and was elected to the *Academia Europea* in 2000. **www.unige.ch/climate**



Action Plan Writing and Presentation

The unaccountable power of some groups and organisations drives policies that keep the poor poor, degrades our environment, abuses human rights and undermines democracy.

Is it desirable to put people and the planet before profit?

How can we combine both?

1. **For Tuesday morning session: Write your Action Plan in your own school group.**

Please include the results of your research on the above statement and how to **address poverty, degradation of our environment, human rights abuse and true democracy with an action plan achievable** in your school, your family, your community, your country, our world.

Schools can use any of the rooms used for the presentations on level 0 or -1 as well as the cafeteria, to gather and write their Action Plan. No pre-allocation of rooms.

2. **For Tuesday afternoon session: One representative from your school presents the highlights of your Action plan in one minute**, concentrating on the most realistic, dynamic and creative actions to address the above mentioned statement.

One student representative from each school will present their action plan in turn to the whole assembly, with the back-up of an outline of their plan written on overhead transparency (clear transparency sheets and appropriate pen will be available at the conference reception in the CICG). The outline can be a simple written plan in a format chosen by the students (bullet points) or the "Action Plan" template provided in the conference pack.

3. **After the conference:**

Please post a more detailed version of your Action Plan on the GIN website to share your ideas with other schools.



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GIN CONFERENCE ACTION PLAN - for conferences in Spring 2010

CONFERENCE LOCATION/dDATE	
CONFERENCE THEME	
SCHOOL	

SMART GOAL <i>Specific</i> <i>Measurable</i> <i>Attainable</i> <i>Realistic</i> <i>Timely</i>	What was the discussion about?
	What makes this a global issue needing action?
	What is your goal?

ACTION PLAN CONTRIBUTORS

NAME	EMAIL	ROLE

TIMING	ACTION(S)	RESOURCES ALREADY AVAILABLE	ADDITIONAL RESOURCES RE- QUIRED	DATE TO BE ACHIEVED	DONE <input checked="" type="checkbox"/>
IMMEDIATE					<input type="checkbox"/>
MEDIUM- TERM					<input type="checkbox"/>
LONG- TERM					<input type="checkbox"/>



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Personal Notes...



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*Sea levels are rising at a rapid rate - 20 cm over the 20th century. In Asia, the homes of 94 million people could be flooded by the end of the century, leading to large scale migration.**

*Source: *Developments Magazine*, Issue 46, 2009. www.developments.org.uk.



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Presentation Sessions

Session 1 - Monday 11:15 - 12:00

Humanitarian Aid

Salle 2 GrFl

What it is, why it happens and how to get involved. This presentation will look into various humanitarian aid projects, and show students different ways to become part of the action. The group will discuss how to choose the organisation, avoid the scams, fundraising, problems you may encounter, and how to keep it going over time.

Presented by: **Geneva School of Diplomacy**
Jessica Burkeybyle

2012 and beyond

Salle 16 Fl-1

An examination of the greatest threats facing humanity in the near and distant future; and what we can do about it.

Presented by: **St George's English Intl. School**
Arkan, Mert E.
Coupland, Callum
Scnell, Marion
Stehling, Kim

Are you ready to die? Bird flu: the plague of our times

Salle 15 Fl -1

International cooperation is essential if we are to prepare for and prevent large scale deaths from such possible global epidemics as bird flu. What are the signs for such epidemics and how much hope is there that this cooperation exists? How prepared are global institutions for such eventualities and scenario?

Presented by: **St John's International School**
Gietz, Greta
Harnett-Cabeza, Lucia
Lowery, Mackenzie
Sholwalter, Ellen

Consumption has a shadow: carbon footprints

Salle 23 GrFl

Is it true that "you are as green as you eat?"

No matter what we eat, it contributes to the climate change and the carbon emissions in the environment.

The food miles are only a small part of the story. The number of miles your food travels to reach your table is only 11% of the carbon emission of an average American household. What is significant is what you eat and the processes that are involved in the production of the food product.

Presented by: **International School of Luxembourg**
Arnould, Madeleine
Goel, Shreya
Gramegna, Iris
Greeley, Megan
Khan, Nishat
Virban, Andreea

Crisis management

EspTelec

Can we still consider ourselves safe in this world? Everywhere there are threats surrounding us – fluctuating temperatures, civil wars, resource depletion or poverty. Join us to identify threats together that we cannot even recognise, and how to deal with them from different perspectives.

Presented by: **International School Hannover Region**
Schneider, Vanessa

Feeding our world: humanely and sustainably

Salle 18 Fl-1

How do you think we should feed the world? In this presentation you will discover, through video clips and images, some of the shocking practices currently used in food production. This will be followed by illustrations and a simulation of more sustainable methods that should give us a brighter and healthier future. (Some of the video clips may be disturbing so this presentation is not for the faint-hearted!)

Presented by: **Collège du Léman**
Abraham, Talitha
Barth, David
Uhomoibhi, Martin
Yunos, Azrai



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Poverty in London: beyond the financial centres and below the poverty line

Salle 22 GrFl

High school students from ASL will explore the realities of living in poverty in a thriving metropolis like London, drawing from research and case studies to portray issues facing the impoverished population as well as explore efforts being made by governmental and non-governmental organisations in a city perceived as a booming financial centre of the global economy.

Presented by:

American School in London

Cirenza, Patrick
Conway, Emma
Howell, Morganne
Mahdi, Sofiya

Predator attacks. Is the US acting without due process?

Salle 4 GrFl

During the War on Terror, the US Military has developed the method of 'predator attacks' to combat enemy forces. A predator attack is a fly-by offensive in which a single or small number of enemy combatants are targeted. Although these attacks have proved effective in eliminating terrorist leaders, the casualties often extend beyond the target.

Furthermore, these attacks are, by definition, an execution without trial. Is the United States justified in using these methods to combat terrorism despite their legally-grey nature?

Presented by:

International School of Geneva - LGB

Aggarwal, Divyank
Dawson, Jeanot
Solomon, Tess
Weil, Nathan

Seeking safety

Salle 3 GrFl

Through a simulation, you experience the difficult choices and struggles facing refugees and internationally displaced persons (IDPs) when they are forced to leave their homes. You learn about the root causes of refugee and IDP crises and the options and obstacles each group faces.

Presented by:

United World College Maastricht

Czabanowska, Marysia
Kluivers, Sandra
Murray, Aphra
Petersen, Maja
Risgallah, Victoire
Van de Ven, Suze

Trading with the poor

Salle 17 Fl -1

The least developed countries must cease to be so unconditionally dependent on the rich nations, otherwise NO trade is fair. Third World exports must correspond to the needs of both parties. Failing this, we leave the door open to misunderstanding and abuse.

Presented by:

Institut Florimont

Aksoutine, Daniel
de Sarrau, Lucas
Dornberger, Simon
Menu, Maxime
Ormond, Bryan
Rietveld, Johanna
Skourikhine, Sophia



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Session 2 - Monday 13:30 - 14:15

Development towards a better future: scope of issues and starting points

Salle 2 GrFI

We discuss four statements concerning people's development. Students shall understand the broad scope of related issues and derive specific starting points and design high-level solution maps. Students will contribute by discussing subjects among themselves in small groups and then present their results to the other students.

Presented by: **Foundation Green Ethiopia**
Pfister, Simon

"Invisible Children" at St Clare's

Salle 22 GrFI

"Invisible Children" is a NGO originally founded by three American students who travelled to Africa. Upon arrival, they discovered child soldiers of Joseph Kony's Lord's Resistance Army. They documented and filmed for several weeks and made a range of films. In our presentation we will show you one of these films and discuss how everyone can make a difference.

Presented by: **St Clare's International School**
Cook-McGlynn, Simon
Matsunaga, Aska
Mertens, Jan Philipp
Morgan, Natalia

How can we ensure water security for the future generations?

Salle 3 GrFI

Water is the foundation of life on earth. Because of climate change, it is becoming scarcer with every passing day. This scarcity is resulting in the suffering of millions of people already. The supposedly ethnic conflict in Darfur can be partially attributed to a water crisis. Therefore, it is crucial to examine the role of water in the past, present and future.

Presented by: **International School of Geneva - Nations**
Argenio, Anna
Bhatia, Anushka
Lindström-Battle, Anya
Marchese, Ilaria
Mathews, Roopa
Meera, Betty
Oduyemi, Oladunni
Pournaras, Stephanie
Rajamani, Anusha
Varma, Nidhi
Zimmer, Alexandra

How can we make global issues projects at schools "sexier"?

Salle 18 FI -1

Are you having problems selling your project to students? What are the best ways to market our projects to our intended audience? If you are having these concerns, we would like to share with you a global warming project we launched at our school and the problems and successes we have encountered. Towards the end of the session, we would like to invite the audience to share ideas on how to make projects more successful (sexier) at schools!

Presented by: **International School of Stuttgart**
Loffel, Fiona
Polzer, Hendrik
Tarker, Joseph
Ucer, Seda

Inequality among women

Salle 23 GrFI

Following a student-made video, "Within these walls", a mixture of discussion and presentation will explore the issue of inequality amongst women. As well as incorporating a range of interesting statistics, specific examples will be drawn from Iran and the United Kingdom. Come ready to participate in a little drama!

Presented by: **International School of Milan**
Corradi, Elena
Golding, Madeleine
Lamanna, Niccolò
Lamanna, Olimpia
Pignatelli, Ludovica
Tondato Da Ruos, Clara



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It's not easy being Green?

Salle 17 Fl -1

How to walk the talk when it comes to being Green?

Overview of a project started at the International School of The Hague: Greening the ISH.

Sharing ideas on how to involve students, staff, parents, board, local community and city authorities to make it work, and make it last.

Presented by: **International School of The Hague**

Echeverria, Ariadna
Harrison, Jennifer
Lowoko, Mabel
Vos, Dieuwke
Weinmiller, Feodora

Discrimination

Salle 4 GrFl

AAS will lead by demonstration and discussion how discrimination is related to human rights. Participants will be involved in several demonstrations that are suitable for GIG groups to conduct with lower and upper school students that will explore the “web” effects of discrimination.

Presented by: **Anglo-American School of Sofia**

Bagasheva, Stela
Buyuklieva, Boyana
Dimitrov, Evgeny
Lim, Seungchul
Matthews, Nathaniel
Postolka, Matej
Shabbir, Asad
Van Aalst, Annette
Van Aalst, Celine
Zhelyazkova, Magdalina

Right to an education: a global solution?

Salle 16 Fl -1

Join us for an interactive presentation with film, activities and lively presenters. We will be covering the significance of education of children all over the world and how that affects society.

Presented by: **Skagerak Primary and Middle School**

Fell, Sebastian
Huynh, Martha
Kjelsrud, Mats
Simonsen, Emilie

Student Action now!

Salle 15 Fl -1

Join in a lively led discussion on how students can take initiative at school to address important world issues!

Starting with a video tour of our New York City School campus and how we made great strides forward with local environmental efforts, we will then lead a focused discussion with the audience that will help everyone to take action now.

Presented by: **Dwight School**

Barrow, Kiara
Bell, Andrea
Kim, Anika

The inefficiencies of the UN: unqualified or undervalued in creating a secure future?

EspTelec

Given the tendency of member nations to put their domestic needs before the needs of the global community, the ability of the United Nations to satisfactorily address and implement programmes that can successfully resolve current global issues has been frequently called into question. This presentation will look at arguments for and against the ability of the United Nations to solve global issues while providing a forum to discuss whether or not there is a viable, more efficient alternative or if one is indeed necessary.

Presented by: **Zurich International School**

Dieter, Kai
Pidduck, Ben
Reid, Jordan
Weber, Urs



GLOBAL ISSUES NETWORK

Session 3 - Tuesday 10:45 - 11:30

Teachers' Meeting

Salle 2 GrFI

A chance for teachers to reflect on the current GIN conference and get a brief update about how GIN is developing globally. Schools who wish to host upcoming forums and/or conferences will also have the opportunity to make their proposals known to a captive audience.

Presented by: **International School of Milan**
Sachdev, Iain

A world without poverty: achieving the dream

Salle 15 FI -1

The presentation focuses on two students who studied and worked for four months in Vietnam to empower disadvantaged entrepreneurs. Ramzi shares the challenges of enabling rural artisans to compete in urban markets.

Betsy addresses her experiences with microfinance, lending money to rural entrepreneurs. These ongoing initiatives result in better educated children, increased savings, and sustainable economic growth.

Presented by: **School Year Abroad France & Vietnam**
Babouder-Matta, Ramzi
Ray, Betsy

Conflict, sustainability, and scarcity: connecting the world's problems

Salle 22 GrFI

This session will discuss scarcity and sustainability, and how they connect to conflict. We will understand how conflict affects people's lives and then examine different forms of conflict resolution and our role in helping to solve conflict. Students will participate in a fishing simulation and engage in roleplay to demonstrate these topics.

Presented by: **American School in London**
Cirenza, Johnathan
Sasaki, Clayton

Dance - an opportunity for orphaned children around the world

Salle 3 GrFI

If the 143 million orphans around the globe were to create a country, it would be the eighth largest nation in the world.

Every day, 40,000 children leave orphanages, most with little or no skills needed to survive. What do they need? Education. What can you do? Dance.

Presented by: **Dwight School**
Leeds, Jackson
Maren, Daniel

Gender equality: Turkey and the world

Salle 20 FI 3

Women's rights is a very important issue that Turkey and the world has to deal with. The struggle in improving women's rights is significant for every country and this issue is critical for global improvement. Our presentation will talk about women in Turkey and how this subject also affects the rest of the world.

Presented by: **Koc School**
Kahraman, Ecem
Kaya, Fikriye Idil
Mese, Beril
Turemis, Egenaz

Helping hospitals in Nepal

Salle 16 FI -1

The presentation will consider work being undertaken to provide Nepalese hospitals with suitable equipment to tackle specific medical injuries faced by Nepalese people. Of particular interest is tackling injuries caused by repeated carrying heavy loads. It will consider what has been done and needs to be done to help treat these serious health problems.

Presented by: **Thuringia International School**
Klockhaus, Kai-Henrik
Russwurm, Luisa
Volker, Juliane



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Microfinance as a Path to Sustainability

Salle 17 Fl -1

An informative presentation of how microfinance works in developing countries, featuring the work of Kiva.

Presented by: **Inter-Community School of Zurich**
Habib, Adil
Hofer, Maghol
Mijer, Martijn
Rikhof, Willem

Positive buying - ethical consumerism

Salle 23 GrFl

You may not be aware but it is easy to make a difference by slightly altering your everyday habits. By buying your daily goods, you could be supporting unethical corporations. Our presentation will make you aware of what you are eating and drinking, and whether your beauty care and technology are up to par. Choosing greener brands is an easy way to make a huge impact on our planet! It's your choice... go green!

Presented by: **International School of Luxembourg**
Arnould, Jacob
Cecchini, Emmelina
Dobbins, Katerina
Hewitt, Ashley
McAllister, Heather
Schickendantz, Danielle
Suchail, Océane

The problem of aid and corruption

Salle 4 GrFl

This presentation will focus on the movement of money in the form of aid from developed countries to Africa. After an initial overview of issues regarding how aid may find its way into the wrong hands, we will explore various issues such as governmental corruption. As a group, we also hope to ambitiously begin to propose possible solutions.

Presented by: **International School of Milan**
Barcilon, Gaia
Bartocci, Chiara
Grundy, Sarah
Imoda, Ludovica
Nocivelli, Irene
Rozzi, Anna

UN Millennium Goals - a woman's focus

EspTelec

By educating and empowering women, many LEDC will begin to build foundations that will help reduce the level of poverty that they live in. By looking at the UN Millennium Goals in relation to women, we will review some quick wins that will help shrink this division between men and women. An open forum discussion will be held for others to express their views and ideas on ways equality can be achieved.

Presented by: **International School of Düsseldorf**
Breese, Emily
Mertins, Enrica



GLOBAL ISSUES NETWORK

Session 4 - Tuesday 13:00 - 13:45

Is a disaster a disaster for everyone?

Salle 2 GrFl

When a natural disaster strikes a remote mountainous Central Asian province, everyone sees it coming but nobody is ready. There are dozens, if not hundreds, of parties involved in the response and they are all sitting at the town-hall meeting wanting their voice to be heard. What would you say if you were the chief of police, the local mullah, the head of the World Food Program's office, or the owner of a local construction company? Participate in this role-play to discover how even the most terrible events for some can be blessings in disguise for others.

Presented by: **Mission East**
Bartolozzi, Jonathan

Can sustainable development occur in a place & time of conflict?

Salle 22GrFl

A case study of Israel and Palestine.

Presented by: **Collège Alpin Beausoleil**
Al-Mutawakel, Zayed Ali
Dabbha, Joseph
Doganci, Cem
Kudsi, Shahira
Saber, Nick
Sandul, Anna

Drugs - a hidden enemy in the fight against global warming

Salle 23 GrFl

When considering the problems of the drug use, most of the attention of scholars and professionals focuses on the social and economic aspects of the situation. Until recently, very little work has isolated the environmental consequences of the increasing coca cultivation, which are considerable. Recent research demonstrates the severe consequences and burden placed upon the environment resulting from the production of narcotic drugs.

Presented by: **International School of Geneva - La Châtaigneraie**
Bergman, Emma
Raven, Robert
Reed, Brian
Roux, Claire

International trade - a fairer climate for everyone

Salle 16 Fl -1

Gives participants a hands-on view on the global economy by stimulating the ups and downs of the stock market, where participants aim to make the most money which will be represented by constructing different objects. Through this presentation, participants will gain a deeper understanding of world trade and the steps that need to be taken to improve it.

Presented by: **Aiglon College**
Adams, Elizabeth
Alghunaim, Khalifa
Makharashvili, Nikolay
Naji, Luke

Made in China

Salle 15 Fl -1

"Made in China" now has served as a symbol around the world. However, when influencing the world market, what impact has the production made on the life of people in China and the environment, and what about a possible solution?

Presented by: **Capital Normal University**
Anpin, Shen
Cheng, Moyang
Siting, Guo
Tong, Jin
Xiaohao, Wu
Xuanhan, Zhao
Xuhua, Zhou



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Making a killing: has today's arms trade increased terrorism?

Salle 3 GrFl

Goal of simulation: help participants understand the role of the arms trade in facilitating terrorism and violence in today's world and the multidimensional complexity of bringing the trade under control.

The scenario: two governments (Ourlandia and Yourlandia) and Go Guns!, an arms manufacturer, have engaged in negotiations for 6 months for the purpose of securing an arms transfer from Ourlandia to Yourlandia. Political pressure to either close or abandon the sale is mounting. Human Rights Matter is working hard to pass national legislation in Ourlandia preventing arms deals.

Presented by: **Frankfurt International School**

Cho, Myung-Gi
Graves, Melanie
Kim, Jung Hyun
Martinez, Tomas
Ramos, Esteban
Raschdorf, Natascha
Rothenberger, Sanneke
Wohlgemuth, Viola

Scholarly dilemma

Salle 17 Fl -1

In this seminar, we will examine the failure of many institutions to personalise their educational programmes to the needs of its participants. Through various realistic student profiles, we will explain the importance of having an education tailored to specific geographic and socio-economic standing and provide examples of institutions trying to do just this.

Presented by: **International School of Prague**

Jonas, Lizzie
Papirnik, David
Schankler, Thomas

The world is starving

Salle 4 GrFl

One child dies every five seconds due to hunger. This presentation will illustrate how global food resources are being misused all over the world. It will include an activity that brings this shocking issue closer to home. Hopefully this will inspire you to make a change.

Presented by: **International School of Amsterdam**

Cinelli, Elena
Goddijn, Alexander
Kok, Lara
Sagiv, Yotam
Zmigrod, Leor

Unplugged: global electricity crises

Salle 20 Fl 3

Join us for a look at the dark side of our planet as we discuss electricity disparities around the world. The presentation will focus on countries such as Zanzibar that struggle to find alternative sources for electricity in the midst of a world that cannot meet its own power needs.

Presented by: **The American School in Switzerland**

Baechli, Selina
Gasso, Aina
Pate, Mark

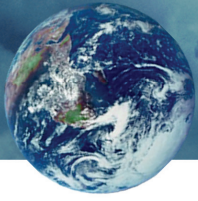
When getting arrested becomes necessary - protesting and civil disobedience

EspTelec

This presentation will introduce the topic of protest as a form of civil disobedience, and what it means to directly involve yourself in an issue that you are passionate about. We will be looking at examples of the protest movement and have discussions about when it might become necessary to cross the line on what is considered legal in order to promote change and awareness.

Presented by: **International School of Winterthur**

Kinch, Asta
Klempel Riis, Isabella
Roschewitz, David
Walschot, Michelle



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Personal Notes...

*If fewer than 1% of the world's deserts were covered with solar power plants, they could produce as much electricity as the world now uses.**



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*Driving 6.5 miles to buy
your groceries emits more
carbon than flying a pack
of Kenyan green beans to
the UK.**

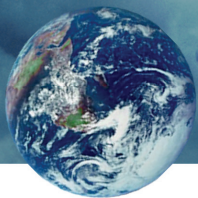
*Source: *Developments Magazine*, Issue 46, 2009. www.developments.org.uk.



GLOBAL ISSUES NETWORK

Individual Participants

Participant	Role
ACS Hillingdon International School	
Perreau, Marie	Observer
Aga Khan Development Network	
Pickens, Sam	Presenter
Aiglon College	
Adams, Elizabeth	Student
Aleysayi, Ahmed	Student
Alghunaim, Khalifa	Student
Bajaj, Krysh	Student
Biniashvili, Alex	Student
Boulden, Bruce	Teacher
Makharashvili, Nikolay	Student
McDonald, Lewis	Student
Naji, Luke	Student
Webb, Emma	Teacher
American International School of Budapest	
Axlerad, David	Teacher
Bombieri, Federica	Student
Cools, Evelyn	Student
Eros, Luca	Student
Kereszturi, Hanna	Student
Levin, Aviv	Student
Matlock, John	Teacher
Nachum, Amit	Student
Somogyi, Fanni	Student
Ternsjo, Lynn	Student
American School in London	
Adamson, Diana	Teacher
Cancella, Jason	Teacher
Cirenza, Johnathan	Student
Cirenza, Patrick	Student
Conway, Emma	Student
Howell, Morganne	Student
Jois, Vivek	Student
Langstaff, Alexander	Student
Mahdi, Sofiya	Student
Sasaki, Clayton	Student
Thompson, Ron	Student
American School of Paris	
Austin, Chris	Student
Bayley, Anne	Teacher
Duaine, Matt	Teacher
Fils-Aimee, Ashley	Student
Hardiman, Jeanette	Student
Kapil, Tungesh	Student
Khalfan, Latifah	Student
Lee, Myung-Jae	Student
Lekander, Maria	Student
Lundberg, Sarah	Student
Namgung, Hannah	Student
Wing, Vicki	Student
American School of Warsaw	
Hamlin, Eric	Observer
Anglo-American School of Sofia	
Bagasheva, Stela	Student
Buyuklieva, Boyana	Student
Dimitrov, Evgeny	Student
Holloway, Diane	Teacher



GLOBAL ISSUES NETWORK

Participant

Lim, Seungchul
Matthews, Nathaniel
Postolka, Matej
Rissel, Samantha
Shabbir, Asad
Van Aalst, Annette
Van Aalst, Celine
Zhelyazkova, Magdalena

Capital Normal University

Anpin, Shen
Cheng, Moyang
Deling, Ma
Siting, Guo
Tong, Jin
Xiaohao, Wu
Xuanhan, Zhao
Xuesong, Bai
Xuhua, Zhou

Charlemagne College

Bulkens, Esther
de Graaf, Anne
de Vos van Steenwijk, Nicole
Heijmans, Anthony
Mulders, Kim
Robek, Darinka
Severijns, Marieke
Tomann, Christian
Van Venrooij, Simone
Vek, Mariska
Vossen, Monique

Collège Alpin Beausoleil

Al-Mutawakel, Zayed Ali
Cass, Bruno
Dabbha, Joseph
Doganci, Cem
Kudsi, Shahira
Saber, Nick
Sandul, Anna

Collège du Léman

Abraham, Talitha
Barth, David
Oprescu, Raluca
Ross, Caroline
Uhomoibhi, Martin
Yunos, Azrai

Croix-Rouge genevoise

Thalmann, Mélanie

Dwight School

Barrow, Kiara
Bell, Andrea
Frechen, Lena
Ho, Andrea
Kim, Anika
Kim, Hye Min
Klebnikov, Michael
Klebnikov, Sergei
Leeds, Jackson
Maren, Daniel
Settlemyre, Emma
Silvestri, Jaclyn

Role

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Presenter

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Teacher



GLOBAL ISSUES NETWORK

Participant

Earth Focus Foundation

Bachy, Pascal
Bailey, Simon
Brazzini-Mourier, Sandra
Crole-Rees, Marian
de Cock, Frederik
Deville, Marion
Deville, Quentin
Nardi, Cecilia
Saslow, Caryn
Spafford Furey, Nicola

End Human Trafficking Now!

Pascual de Vargas, Clara

Europeans United for Informed Action (EUforIA)

Calderón, Raphael Jerónimo
Malbos, Yoko

Foundation Green Ethiopia

Pfister, Simon

Foundation of the International School of Geneva

Tate, Nicholas

Frankfurt International School

Cho, Myung-Gi
Graves, Melanie
Grieble, Angelika
Kim, Jung Hyun
Martinez, Tomas
Ramos, Esteban
Raschdorf, Natascha
Rothenberger, Sanneke
Sinclair, Pete
Wohlgemuth, Viola

Geneva School of Diplomacy

Burkeybyle, Jessica
Singh, Vikram

Graines de Paix

Mamon, Delia
Peters, Alexandra
Wagner, Chloe

Green Cross International

Boccasam, Annapoorna
Guijarro, Xavier
Likothal, Alexander

Haut-Lac International Bilingual School

Brown, Matthew
Coates, Alexander
Grange, Jessica
Jutzi, Inès
Licea Sandaña, Karla Maria
Newsam, David
Strömsäter, Oscar
Ten Hoedt, Sander
Whittaker, Hannah
Zahid, Maria

ICVolunteers

Krebs, Viola

Institut Florimont

Aksoutine, Daniel
de Sarrau, Lucas
Dornberger, Simon
Dusonchet, Theresa

Role

NGO Rep.
NGO Rep.
NGO Rep.
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Steering

Presenter

Presenter
Other

Keynote

Steering

Student
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Teacher
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Keynote
Other

Presenter
NGO Rep.
NGO Rep.

Presenter
Other
Presenter

Teacher
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Student

NGO Rep.

Student
Student
Student
Teacher



GLOBAL ISSUES NETWORK

Participant

Menu, Maxime
Ormond, Bryan
Rietveld, Johanna
Skourikhine, Sophia
Walton, Deborah

Inter-Community School of Zurich

Gerber, Alix
Habib, Adil
Hirsch, Sally
Hirt, Lindy
Hofer, Maghol
Howard, Rachel
Ledermann, Lisa
Mahler, Jessica
Mijer, Martijn
Rikhof, Willem

International Baccalaureate

Ellis, Paul

International Committee of the Red Cross (ICRC)

Girard, Sylvie
Jordanov, Darko
Pouille, Fabien

International Federation Red Cross (IFRC)

Rees-Gildea, Peter

International School Hannover Region

Christen, Paula
Fiene, David
Hapke, Noel
Kammer, Pierre
Kettemann, Nici
Liebethal, Sonja
Meyer, Samantha
Quade, Desiree
Rabenhoj, Tue
Rodegra, Karina
Rodegra, Max
Schneider, Vanessa

International School of Amsterdam

Chenault, Brian
Cinelli, Elena
Goddijn, Alexander
Kok, Lara
Sagiv, Yotam
Zmigrod, Leor

International School of Düsseldorf

Andreni, Michael
Blome, Sander
Breese, Emily
Cao, Cheny
Hoecker, Toby
Illbruck, Oscar
Mather, Alex
Mertins, Enrica
Roseberg, Mans
Saad, Gino
Saunders, Sam

International School of Geneva - La Châtaigneraie

Bergman, Emma
del Porto, Victor

Role

Student
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Presenter

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GLOBAL ISSUES NETWORK

Participant

Role

International School of Geneva - La Châtaigneraie (*cont'd*)

Favre, Christelle	Student
Leonie, Isabella	Student
Levin, Mirella	Student
Rangecroft, Bianca	Student
Raven, Robert	Student
Reed, Brian	Student
Roux, Claire	Student
Shippey, Sarah	Teacher
Stanton, Sophie	Student
Tyner, Robyn	Teacher

International School of Geneva - LGB

Aggarwal, Divyank	Student
Crossan, Natalie	Student
Dawson, Jeanot	Student
Eklom, Robert	Student
Eygenon, Gina	Student
Johnston, Raphaëlle	Student
McKenzie, Jane	Teacher
Mijovic, Nicola	Student
Solomon, Tess	Student
Van, Henry	Student
Webster, Jennifer	Other
Weil, Nathan	Student

International School of Geneva - Nations

Allaway, Richard	Teacher
Argenio, Anna	Student
Bhatia, Anushka	Student
Grant, Lynn	Teacher
Lindström-Battle, Anya	Student
Marchese, Ilaria	Student
Mathews, Roopa	Student
Meera, Betty	Student
Oduyemi, Oladunni	Student
Pournaras, Stephanie	Student
Rajamani, Anusha	Student
Varma, Nidhi	Student
Zimmer, Alexandra	Student

International School of Luxembourg

Arnould, Jacob	Student
Arnould, Madeleine	Student
Cecchini, Emmelina	Student
Clemons, Kimberly	Student
Dobbins, Katerina	Student
Goel, Shreya	Student
Gramegna, Iris	Student
Greeley, Megan	Student
Hewitt, Ashley	Student
Isbecque, Valérie	Steering
Khan, Nishat	Student
Kim, Alice	Student
McAllister, Heather	Student
Muller, Bethany	Student
Powell, Jane	Teacher
Schickendantz, Danielle	Student
Schweifler, Annette	Teacher
Suchail, Océane	Student
Virban, Andreea	Student



GLOBAL ISSUES NETWORK

Participant

International School of Milan

Barcion, Gaia
Bartocci, Chiara
Bruni, Erica
Corradi, Elena
Golding, Madeleine
Grundy, Sarah
Imoda, Ludovica
Keohan, Ashley
Lamanna, Niccolò
Lamanna, Olimpia
Nocivelli, Irene
Pignatelli, Ludovica
Rozzi, Anna
Sachdev, Iain
Tondato Da Ruos, Clara

International School of Prague

Aleman, Jesus
Gluzman, Sasha
Jenicek, Sarah
Jonas, Lizzie
Papirnik, David
Schankler, Thomas
Walker, Cisco

International School of Stuttgart

Lilly, Benjamin
Loffel, Fiona
Loffel, Sheena
Mandi, Shraddha
Pietchman, Constantine
Polzer, Hendrik
Prasad, Nikita
Ralf, Kathleen
Snyder, Reuben
Tarker, Joseph
Totten, Sophia
Ucer, Seda

International School of The Hague

Echeverria, Ariadna
Harrison, Jennifer
Lowoko, Mabel
Van Vliet, Rick
Vos, Dieuwke
Weinmiller, Feodora
Wolters, Violette

International School of Winterthur

Gerdes, Lena
Heinzelmann, Jacqueline
Kinch, Asta
Klempel Riis, Isabella
Lelievre, Candice
Roschewitz, David
Rüdisühli, Stefanie
Teter, Douglas
Walschot, Michelle
Westellus, Ida

Koc School

Akcoraoglu, Izgi
Akyuz, Aysegul
Dilber, Mina

Role

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GLOBAL ISSUES NETWORK

Participant

Koc School (*cont'd*)

Durusel, Alaya
Erkiner, Damla
Kahraman, Ecem
Kaya, Fikriye Idil
Mese, Beril
Turemis, Egenaz
Utku, Canan

Le Rosey School

Passant-Coy, Rachael

Mission East

Bartolozzi, Jonathan

Neuchatel Junior College

Daniel, Allison
James, Emily
Paul, Jocelyn
Wolford, Maddie

School Year Abroad France & Vietnam

Babouder-Matta, Ramzi
Falcon, Eric
Garcia-Obledo, Georgina
Gill, Courtney
Hazell, Cicely
Holmes, Anisa
Mackay, Zoë
Monteville, Pascal
Ng, Alice
Ochieng, Akinyi
Ray, Betsy
Selldorff, Samantha
Wininger, Eli

Skagerak International School

Broeckel, Angela
Fell, Sebastian
Huynh, Martha
Kjelsrud, Mats
Simonsen, Emilie

St Clare's International School

Baudon, Matthieu
Cook-McGlynn, Simon
Gomm, David
Jebsen, Sidonie
Jung-Irgang, Leonie
Lurcock, Kicki
Marati, Daniel
Martini, Valeria
Matsunaga, Aska
Mertens, Jan Philipp
Morgan, Natalia

St George's English International School

Arkan, Mert E.
Coupland, Callum
Scnell, Marion
Stehling, Kim
Stimpson, Mark

St George's School in Switzerland

Dasuki, Asma'u
Howkins, Jessica
Meszaros, Adam
Nixon, Thomas
Robertson, Callum

Role

Student
Teacher
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Observer

Keynote

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Participant

Titus, Sharon
Ward, Joe
Watson, Sophie

St John's International School

Diedrich, Wolf
Gietz, Greta
Haraldsson, Amanda
Harnett-Cabeza, Lucia
Lowery, Mackenzie
Nair, Arunima
Nugent, Gabby
Sather, Julia
Sholwalter, Ellen
Skalin, Filippa
Tengan, Alexis B.
Varga, Jonny

The American School in Switzerland

Baechli, Selina
Gasso, Aina
Hawes, Courtney
Pate, Mark
Teagarden, Kelly

Thuringia International School

Buttsworth, Matthew
Hilmes, Caroline
Klockhaus, Kai-Henrik
Prokop, Ivo
Russwurm, Luisa
Volker, Juliane

Tribewanted

Keene, Ben

United Nations Environment Programme (UNEP)

Bouvier, Christophe

United World College Maastricht

Bonten, Gerda
Czabanowska, Marysia
Kluivers, Sandra
Loenis, Carmen
Murray, Aphra
Petersen, Maja
Risgallah, Victoire
Van de Ven, Suze

University of Geneva

Beniston, Martin

World Economic Forum

Fidanza, Brindusa

Zurich International School

Bard-Varges, Drew
der Weduwe, Lisa
Dieter, Kai
Eggli, Andrea
Fritzen, Ann
Gambinerri, Laura
Hauet, Joseph
Herren, Greg
Pidduck, Ben
Reid, Jordan
Rigaudeau-Lopez, Felipe
Taratynkin, Vladimir
Truninger, Michael
Weber, Urs

Role

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Keynote

Presenter

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Presenter

Presenter

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Student



GLOBAL ISSUES NETWORK

General Information

- The floor plans of the CICG indicating floor levels and room numbers will be given in the conference pack upon arrival. Please note the emergency exits.
- Smoking is not allowed in the conference building or at the International School of Geneva.
- Lunch and snacks, as well as Sunday night's dinner, are included in the conference registration fee.
- Food and drinks are only allowed in the lobby; not in the presentation rooms.
- Please respect your individual school curfews for bed-times, and remember to respect other students and teachers when you are in the “abris”.
- Dress code is “smart-casual” (no offensive T-shirts or jeans with holes please).

Don't forget: You are ambassadors of your schools and representatives of the Global Issues Network.

**The Global Issues Network would like to
thank all the people who gave their
time, energy and talents
to make this conference a success!**

This programme is printed on recycled paper.